



**Vacancy:** Permanent Teacher, NE -Y3, 1 PMU  
**Advertised:** On-line Education Gazette (January 2022)

**OURUHIA MODEL SCHOOL**

A well-resourced 3-teacher full primary school in a rural setting on Christchurch's northern outskirts. Do you have outstanding teaching skills, the ability to inspire and excite our tamariki ākonga at the junior primary level, strengths in Level 1-2 Maths & Literacy, Learning With Digital Technologies, Play-based learning, and Performing Arts? Do you have the personal drive to support your colleagues, lead some curriculum areas, be creative, share your strengths and pursue excellence? Do you love the community nature of a small school where everybody does their bit? We have independent and thoughtful kids who are caring & sharing and have a can-do attitude – just like our teachers. Sound like you? We'd love to hear from you.

Permanent full-time teaching position in the NE/Yr1-Yr 3 class with 1 permanent management unit to support the principal in curriculum development and/or special needs, plus Model School Allowance (PTCA 3.20) and possibly 1 additional unit (Model schools, PTCA 3.9.5).

**OURUHIA MODEL SCHOOL**

*Permanent Teacher, NE -Y3, 1 PMU*

*Permanent Position* with 1 permanent management unit teaching NE – Yr3 Model School Allowance and 1 additional unit (Model schools, PTCA 3.9.5) may apply.

The position has become available due to a long-serving teacher making a career move.

**RESPONSIBLE TO:**

Principal

**RESPONSIBLE FOR:**

Teaching NE-Yr3; working with the staff in the spirit of the Charter to provide the best possible learning environment for the pupils. It is expected that the successful applicant will take overall responsibility for junior school student achievement (NE-Yr3), and be a curriculum leader for the whole school in other areas of personal strength.

**EXPERIENCE:**

Recent successful teaching in composite classes and juniors is essential. Because we are a country model school, experience as an associate teacher is desirable. Strengths in Literacy, Maths, Learning With Digital Technologies, and play-based learning essential. Ability and commitment to performing arts, PB4L, Local Curriculum and Te Reo desirable, and must be willing to embrace structured literacy approach (with Better Start). Flexibility and professionalism in working with others and commitment to collaborative 21<sup>st</sup> Century best practice teaching are an absolute "must".

**KEY TASKS: SPECIFIC RESPONSIBILITIES:**

- ❖ To create a stimulating and successful learning environment for each pupil, incorporating LWDT (learning with digital technologies) and meaningful integration of our school values (based on NZC Key Competencies)
- ❖ To maintain a warm nurturing atmosphere along with effective classroom management in line with our PB4L focus
- ❖ To plan, prepare, teach and evaluate programmes, monitor children's progress and keep objective and ongoing records. Working across the full range of NE – Yr3.
- ❖ To establish positive relationships with pupils, staff and community.
- ❖ To work co-operatively with fellow staff members - including teacher aides.
- ❖ To show ability in all areas of curriculum with strengths in one or more areas, and willingness to show leadership in the school.
- ❖ To liaise with the Initial Teacher Education staff and pre-service teachers in the role of an effective associate teacher.
- ❖ To participate in school-wide professional development
- ❖ To become involved in whole school activities and take a full share of school-wide responsibilities as required.

*Job descriptions have been written in line with the Standards for the Teaching Profession, but still incorporate the key tasks above.*

**TIME SCHEDULE** (Approximate)

- ❖ *Advertised:*  
On-line Education Gazette (**January 2022**)
  
- ❖ **Applications Close:**           **9:00am Wed 9 February 2022**
- ❖ Interviews                               **16-19 February 2022**
  
- ❖ Successful Applicant  
notified:                               **before 28 February 2022**
  
- ❖ Teaching duties commence       **Mon 2 May 2022**