



Principal's Annual Report on the 2019 Calendar Year:

*As part of the Board of Trustees team, I am pleased to present this report on Student Achievement and developments in the area of **Curriculum** during 2019.*

Key areas of development for the year were:

a) Student Achievement

During 2019 Writing was the main areas of focus. We had been working closely in 2018 with a Written Language facilitator from UC+ to identify focus children, familiarise ourselves with Literacy Progressions, reflect on best teaching practice, have observations of teaching and 1-1 mentoring. In 2019 we participated in ALL (Accelerated Learning in Literacy) and continued to work with specially chosen focus groups to try to build their confidence and capacity in Written Language.

Children who were "Below" or "Well Below" the expected curriculum levels were identified, and provided with programmes designed for their needs. For most children, this was achieved with individualised targeted assistance in the class. These initiatives proved successful for all of the "Target" children in Writing to some degree; all children made some progress, and just under half made accelerated progress (more than a year's progress in 12 months).

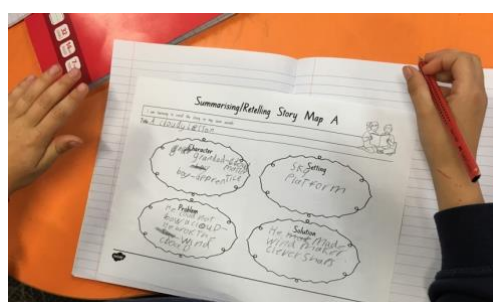
We identified children for targeted assistance in Maths as well, with just over 2/3 of the group making progress (about 1/3 made significant gains), but with our main focus and energies being put into the area of Writing for the year, the impact on Maths was not as great as hoped for.

Summary of targets and achievements:

Written Language:

There were 13 children below and well-below the expected curriculum levels chosen for the Target group, with three teachers trialling a support programme in Writing. Two of these children achieved the expected levels by the end of the year, and another three made more than a year's progress. So a total of 5 of the 13 children made significant progress during the year. The other 8 children all made some measurable progress but not the accelerated gains we had hoped for.

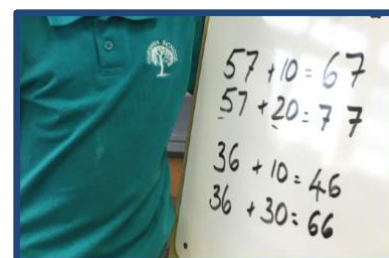
(Target achieved for 5 of the 13 children, with the other 8 making some progress)



Maths:

There were 22 children “at risk”, below and well-below the expected curriculum levels at the start of the year. Four achieved the expected levels by the end of the year, and another three made a year or more progress. So a total of 7 of the 22 children made significant progress during the year. Nine of the other children made some measurable progress, but we did not make the accelerated gains we had hoped for.

(Target achieved for 7 of the 22 children, with another 9 making some progress)



b) Other curriculum development in 2019

Maths:

- A new Google Doc was set up for Monitoring Progress in Maths (Beginning, middle and end of year)
- Extension Maths group established for some Yr6-8 chn. This helped spread the teaching load with the Yr 5-8 senior class being large and complex with a wide range of needs.
- Short-term intervention for 3 Yr4 children...good progress with PV knowledge

PB4L:

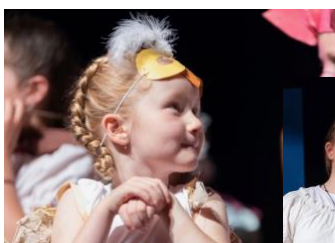
- In our 6th year of PB4L, we continued to ensure all staff were using principles of consistency and teaching positive behaviour
- Reward system (lucky draw in assembly and playground monitoring) revised and working well
- Release for pastoral care provided, but not enough at times
- Tier 1&2 PB4L support sessions continuing...useful refreshers and prompts for reviewing procedures
- Senior leaders have a positive profile across school and respond well to responsibilities. Others aspire to be chosen as leaders.

Authentic Learning/Localised curriculum:

- Bi-lingual signage of school values on front fence. Māori words for values practised at assembly
- *Planting on council reserve at 32 Turners Rd (whole school) at start of Term 3 with CCC Ranger*
- Volunteer agreement made with CCC (Ranger Alice) to plant and care for trees by Styx/Pūharakekenui
- Yr5-8 kayaked on Styx/Pūharakekenui to get to know “our river”
- Chn know school waiata, but haka still to be taught
- MAC Clubs give children choice and variety of learning...art, music, motor mechanics, animal and plant care, crafts, cooking, science, technology...

What Happened in 2019?

- **Swimming** Sports at Kaiapoi Aquatic Centre; One Ouruhia swimmer went on to achieve top 5 placings in 2 events in Pegasus zone
- Meet & Greet picnic in school grounds for parents & children.
- Hagley Theatre Production: "**Little Red Riding Wolf**"
- Years 5-8 camp at **Living Springs**
- **Book Week:** performance of **Treasure Island** by Perform Education
- **Tree planting** at CCC Reserve, Turners Rd
- **Maree Fraser and Sophie McDermott** farewelled; **Judy West** welcomed to our teaching staff Term 3
- **Bike track** built by PTA in playground
- **Cantamaths** teams at Clarkville and Horncastle Arena
- **Court Theatre** production of **O Le Malaga Fa'a'Atua (The Journey of the Gods)**, performed in the school library
- **Friday sport** Term 2&3: Netball, Hockey, Table Tennis
- **Choir** at ChCh Town Hall; Millie Tavinor, Yr 5, in junior representative choir
- **Environmental Award** for Ouruhia's work with ECAN & CCC
- **MAC Clubs** visual arts, sewing and knitting, baking, caring for horses, well-being, technology challenges, ukulele, conservation work, handyman club, jump jam
- SBHS drama group: **Wind in the Willows**
- Former All Black Andy Ellis visits
- **Athletics** Sports; 6 chn plus a relay finish in top 4 in 12 events at Pegasus zone finals; 5 chn plus a relay team qualified to compete in Canterbury Champs. Anaru won the Y8 Long Jump; Jesse was 2nd in the Y7 Discus
- **School Gala** and bike track opening with MP Poto Williams
- Mainpower sponsored swimming lessons at Kaiapoi Aquatic Centre
- End of year concert held at Kaiapoi High School – **Jack & The Beanstalk**
- Yr8s final night out: **Wind in the Willows** at the Court Theatre



Future Directions: 2020

Our 2020 Annual Plan shows the Board's key objectives for the next 12 months.

In the Curriculum area, our main priorities will again be **Writing and Maths**, while wanting to maintain our **PB4L** (Positive Behaviour For Learning) focus from previous years. We will be working with other local schools (The "Kātote" Kahui Ako or Community of Learning) to identify student achievement challenges and possible solutions. There will be a **Teacher Only Day and after school workshops** to this end.

We want our curriculum to reflect the **uniqueness of Ouruhia** (location, history, environment, the Arts & community) and be **authentic, relevant and exciting** for our children. We will be exploring how we can do this with a 2020 PLD focus on **Science**, but also through the **Arts and PE**.

We forward to continuing our work with **ECan and Park Rangers**, propagating plants, planting at Brooklands Lagoon and by the Styx/Pūharakeke River, and learning more about our local eco-systems and traditional "Mahika kai" – food gathering in the area.

Mark Ashmore-Smith
Principal