



Principal's Annual Report on the 2018 Calendar Year:

*As part of the Board of Trustees team, I am pleased to present this report on Student Achievement and developments in the area of **Curriculum** during 2018.*

Key areas of development for the year were:

a) Student Achievement

During 2018 Writing was the main areas of focus. We worked closely with a Written Language facilitator from UC+ to identify focus children, familiarise ourselves with Literacy Progressions, reflect on best teaching practice, have observations of teaching and 1-1 mentoring about teacher practice. Children who were "Below" or "Well Below" the expected curriculum levels were identified, and provided with programmes designed for their needs. For most children, this was achieved with individualised targeted assistance in the class. These initiatives proved successful for most of the "Target" children in Writing.

We identified children for targeted assistance in Maths as well, but did not achieve the gains we had hoped for, probably due to our main focus and energies being put in the area of Writing for the year.

Summary of targets and achievements:

Written Language:

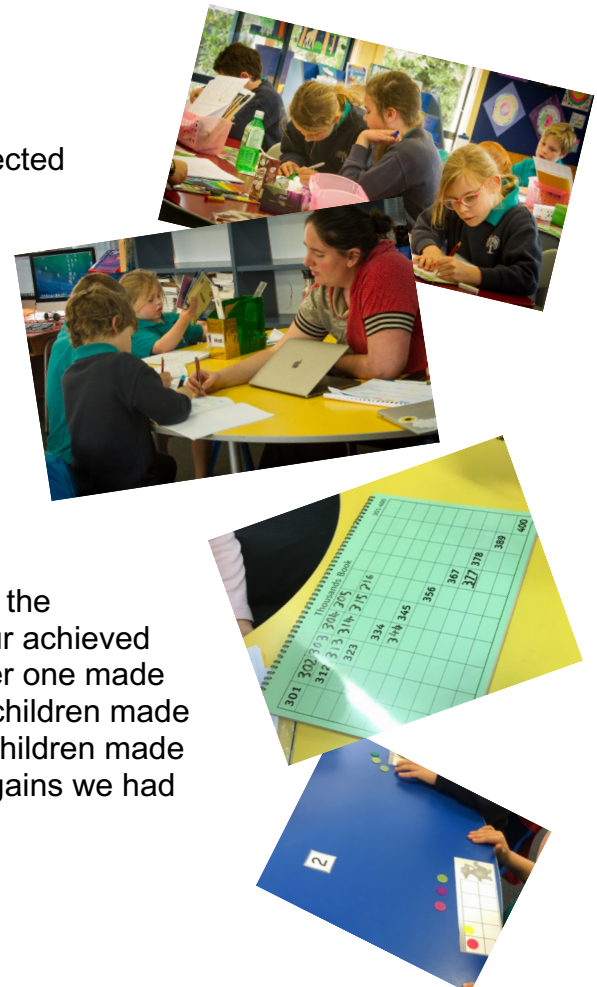
There were 29 children below and well-below the expected curriculum levels in the Target group. Eleven of these achieved the expected levels by the end of the year, and another six made more than a year's progress. So a total of 17 of the 29 children made significant progress during the year.

(Target achieved for 17 of the 29 children).

Maths:

There were 20 children "at risk", below and well-below the expected curriculum levels at the start of the year. Four achieved the expected levels by the end of the year, and another one made more than a year's progress. So a total of 5 of the 20 children made significant progress during the year. Ten of the other children made some measurable progress, but we did not make the gains we had hoped for.

(Target achieved for 5 of the 20 children).



b) Other curriculum development in 2018

- **Maths:** Following on from previous years' professional development with ALiM (Accelerated Learning in Maths), we revised and updated a Maths Resource folder for each classroom, and set up a Maths activity page on our new school website. We trialled using mixed-ability groupings for problem-solving in Maths to encourage mathematical thinking, "student speak", collaborative learning and engagement.
- **PB4L:** In our fifth year participating in Positive Behaviour For Learning – a Ministry of Education initiative, we continued to refine our practice and beliefs, while entering "Tier 2" of the programme to start looking at more complex behaviours.
- **Authentic Learning:** As a number of our teachers were learning te reo Māori to develop their confidence and competence in speaking Māori and understanding tikanga, we developed a school pepeha and visited our maunga (mountain) and Tuahiwi as a whole school. We also continued our planting and environmental learning work with Greg Stanley from ECan and CCC learning programmes. Next step is to develop propagating facilities and more gardens at school.

What Happened in 2018?

- **Education Review Office** visit in Week 4, Term 1.
- New school **pepeha** adopted
- **Swimming** Sports at Kaiapoi Aquatic Centre; Two Ouruhia swimmers went on to achieve top 5 placings in 3 events in Pegasus zone
- Meet & Greet picnic in school grounds for parents & children.
- Hagley Theatre Production: "**Robin Hood**"
- Years 5-8 **outdoor educational activity week**
- **Author Pauline Marshall** visits ("Hannibal the camel...")
- **Tree planting** at Brooklands, and **river study**
- **Ruth Chapman-Smith** granted leave, and farewelled.
- One child in Yrs 5-8 involved in Pegasus Zone Cross Country – placed 3rd in zone
- **Court Theatre** production of "**He Kura Kōrero**", performed in the school library
- Principal on **sabbatical** in Term 3, investigating performing arts in schools
- Shuttle Time **Badminton** lessons for all classes
- **Cantamaths** teams at Clarkville and Horncastle Arena
- **Kapa Haka** performance at Ohoka
- **Choir** at Horncastle Arena; Kytarni-Lee Macann, Yr 6, in junior special choir
- **Athletics** Sports; 7 chn plus a relay finish in top 4 in 12 events at Pegasus zone finals; 3 chn qualify to compete in Canterbury Champs at Ashburton (discus & shot)
- Seniors try **Croquet**
- Mainpower sponsored swimming lessons at Kaiapoi Aquatic Centre
- Past pupil and artist **Joel Hart** visits
- End of year break-up held in school grounds – **performing arts** from the classes



Future Directions: 2019

Our 2019 Annual Plan shows the Board's key objectives for the next 12 months.

In the Curriculum area, our main priorities will again be Writing and PB4L (Positive Behaviour For Learning), while wanting to maintain our ALiM Maths success from previous years. We will be working with other local schools (The "Katote" Community of Learning, or CoL) to identify student achievement challenges and possible solutions.

Keeping with the authentic learning theme, we are also looking forward to continuing our work with ECan and Park Rangers, propagating plants, planting at Brooklands Lagoon, and learning more about our local eco-systems and traditional "Mahika kai" – food gathering in the area.

Mark Ashmore-Smith
Principal